



# NEWLANDS PRIMARY SCHOOL

## CURRICULUM FRAMEWORK POLICY

### **POLICY STATEMENT**

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan **(see Appendix A)**.

### **Aims**

Newlands Primary School (NPS) aims to implement a dynamic curriculum program that:

- is outcome focussed;
- is engaging and relevant and enables students to develop deep levels of knowledge, processes and skills for life-long learning;
- is differentiated in approaches to teaching that cater for the needs of students with a range of interests, abilities, skills, and motivation;
- provides opportunities for students to think, reflect and become independent, resourceful and adaptable learners;
- enables students to interact with other students and the wider community;
- is compliant with Department of Education and Training (DET) policies and based on the Victorian Curriculum.

## **GUIDELINES**

- 2.1** Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan **(see Appendix A)**.
- 2.2** Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- 2.3** There will be a broad offering of programs to meet the needs of students. The Victorian Curriculum will be implemented from Foundation to Grade 6 at our school.
- 2.4** DET places a high priority on the teaching of Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas.
- 2.5** School curriculum programs are designed to enhance effective learning.
- 2.6** Preparing young people for the transition from primary school into secondary education and their future is a critical element in senior primary program.
- 2.7** Teaching and learning programs will be resourced through Program Budgets.

## **PROGRAM**

- 3.1.1** Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- 3.1.2** Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- 3.2** Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- 3.3.1** The School Improvement Team (SIT) will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- 3.4.1** The Victorian Curriculum will be used as a framework for curriculum development and delivery at Foundation to Grade 6 in accordance with DET policy and guidelines.
- 3.4.2** Every year our school will do an audit of the Foundation to Grade 6 curriculum using a self assessment tool: <https://curriculumplanning.vcaa.vic.edu.au/sat/self-assessment-tool>

This tool will enable professional learning teams to audit the curriculum of a particular program to see which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.

To facilitate this implementation, course handbooks, assessment criteria and record keeping pro-formas will be produced that reflect the Victorian Curriculum.

- 3.5** The DET requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.
- 3.6** The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- 3.7** In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- 3.8** Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

### **English**

- English learning should encompass the modes of Reading and Viewing, Writing, Speaking and Listening as outlined in Victoria Curriculum.
- It is expected that a two hour literacy block be scheduled each day. This can include integrating literacy teaching across other areas of learning.

### **Mathematics**

- Mathematics teaching should encompass the areas of Number and Algebra, Measurement and Geometry and Statistics and Probability as outlined in Victoria Curriculum.
- It is expected that an hour numeracy block be scheduled each day. This could be integrated across other areas of learning.

### **Health and Physical Education**

In accordance with DET policy, Newlands Primary School will mandate the following times to Physical Education:

- F-2: One hour specialist session each week
- 3-6: One hour per week of physical education

- The school will be a member of CDSA each year (Sports Association).
- The school will participate in the CDSA sport events summer sport, athletics and cross country.
- The Swimming Program will run once per year for each year level.

- The Physical Education Program will be supplemented by outside sporting associations that may run clinics in Physical Education sessions to support the development of specific sporting skills.
- The school will have a whole school approach to Health Education, including Rights, Resilience and Respectful Relationships & Safe Schools. Other health related topics that the school will cover include Healthy Eating, Student Wellbeing (e.g, School Values, Keystones).

### **Spanish/Bilingual Program**

- According to DET policy, schools must provide tuition in languages from Foundation to Year 10 by a suitably qualified teacher and report student achievement from Level 4 onwards.
- At Newlands Primary School the Language is Spanish. As part of our 50:50 program, students will receive 50% of their learning in Spanish. The Victorian Curriculum will be taught through Spanish.

### **Information and Communications Technologies**

- At Newlands Primary School it is a priority to include ICT across the whole school curriculum.
- An ICT Strategic team provides advice on ICT priorities.
- All classroom teachers are expected to integrate ICT into their learning programs.
- All Level Team planners must include an ICT component.

### **Students with Disabilities**

- DET and NPS are committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.
- NPS will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

## **1. APPENDICES (including processes related to this policy)**

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

## **2. EVALUATION**

The school creates a School Strategic Plan (SSP) every four years with Key Improvement Strategies identified through a rigorous review process by the department. The School creates an Annual Implementation Plan (AIP) where it prioritises KIS taken from the SSP.

This process is transparent where it is presented and approved by School Council. Newlands Primary School understands the importance of improving student outcomes in Literacy and Numeracy, this will always be one of the school's goals. The AIP drives the staff's professional learning priorities.

Strategic teams will meet regularly (at least twice per term) to track whole school data and identify potential curriculum areas that require focus. Professional learning teams will meet weekly to track level data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to: NAPLAN, Fountas and Pinnell, Maths Online Interview, school based testing, teacher judgments based on learning outcomes in the Victorian Curriculum. Tools used will include SENTRAL.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

## References

- <https://victoriancurriculum.vcaa.vic.edu.au>
- <https://www.education.vic.gov.au/childhood/professionals/learning/Pages/veyldf.aspx?Redirect=2>
- <https://www.vic.gov.au/safe-schools>
- <https://fuse.education.vic.gov.au/ResourcePackage/ByPin?pin=2JZX4R>

DET School Policy & Advisory Guide:

- Curriculum
- Using Digital Technologies to Support Learning and Teaching
- Student Wellbeing and Learning
- Students with Disabilities
- Koorie Education

## Appendix A

Curriculum Plan – including time allocations

Years F – 6

The curriculum is based on the Victorian Curriculum standards. The timetable is structured on a weekly basis. Each period is 60 minutes. The breakdown of the weekly cycle is as follows:

Years F – 2			
Domain	Recommended per Year Average Hours per Year	Newlands PS Hours per Week	Minutes per Day
English	320	8.0	
Mathematics	240	6.0	
Science	80	2.0	
Spanish	100	2.0	
PE – Specialist	40	1.0	
PE – Classroom	40	1.0	
Health – Classroom	20	0.5	
Arts – Visual	40	1.0	
Arts – Music	40	1.0	
Integrated Studies ➤ History ➤ Design/Technology ➤ Sustainability ➤ ICT	80	2.0	
TOTAL Hours per Year	920	25 per week	- per day

<b>Years 3 &amp; 4</b>			
<b>Domain</b>	<b>Recommended per Year Average</b>	<b>Newlands PS</b>	<b>Minutes per Day</b>
	<b>Hours per Year</b>	<b>Hours per Week</b>	
English	320	8.0	
Mathematics	200	6.0	
Science	60	2.0	
Spanish	100	2.0	
PE – Specialist	40	1.0	
PE – Classroom	40	1.0	
Arts – Visual	40	1.0	
Arts – Music	40	1.0	
Integrated Studies <ul style="list-style-type: none"> <li>➤ Health</li> <li>➤ History</li> <li>➤ Humanities</li> <li>➤ Design/Technology</li> <li>➤ Civics</li> <li>➤ Sustainability</li> <li>➤ ICT</li> </ul>	120	3.0	
<b>TOTAL Hours per Year</b>	<b>920</b>	<b>25 per week</b>	<b>- per day</b>

<b>Years 5 &amp; 6</b>			
<b>Domain</b>	<b>Recommended per Year Average</b>	<b>Newlands PS</b>	<b>Minutes per Day</b>
	<b>Hours per Year</b>	<b>Hours per Week</b>	
English	320	8.0	
Mathematics	200	6.0	
Science	60	2.0	
Spanish	100	2.0	
PE – Specialist	40	1.0	
PE – Classroom	40	1.0	
Arts – Visual	40	1.0	
Arts – Music	40	1.0	
Integrated Studies <ul style="list-style-type: none"> <li>➤ Health</li> <li>➤ History</li> <li>➤ Geography</li> <li>➤ Economics</li> <li>➤ Design/Technology</li> <li>➤ Civics</li> <li>➤ Sustainability</li> <li>➤ ICT</li> </ul>	120	3.0	
<b>TOTAL Hours per Year</b>	<b>920</b>	<b>25 per week</b>	<b>- per day</b>

**POLICY REVIEW AND APPROVAL**

Policy last reviewed	2022
Approved by	Principal
Next scheduled review date	2026