

Newlands Primary School

‘Through relationships, we build success’



Information Booklet
Foundation 2026



A MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers,

We are very excited to welcome you to the wonderful Newlands Primary School community. We look forward to learning about your child and developing a strong and committed partnership with you and your child. Together as partners, we will create a positive learning environment where we will not only contribute to your child's academic learning, but provide a learning foundation that grows your child's social and emotional awareness.

At Newlands, we understand the trust you are placing in Newlands Primary School as your school of choice. We believe our philosophy 'Through relationships, we build success' will ensure a safe, enjoyable and successful primary school experience. We believe this will not only set your child for secondary school, but also support their future, as creative and collaborative learners.

Together, with our school community we have a set of agreed school values, which is supportive to our school climate that is positive, inclusive, and educationally challenging. Through the development and understanding of our school values, we embed our students with the knowledge of our school's keystones: Collaborators, Communicators, Learners and Inquirers. These pillars, we believe, are the essential elements to being successful in a 21st century world. The teachers at Newlands Primary School are professional and dedicated to providing a learning environment that facilitates learning in an active, engaging and social environment.

We encourage all parents to be partners in all aspects of your child's learning. There are many opportunities to be involved such as; school community events, helping in the classroom, or being a member of one of the school council or on one of the school's committees.

Our schools' strength is our community. Our community is supportive and committed to all aspects of our students' development. Together, we as the Newlands community believe we have created an environment that is inclusive and has our students at the centre. Welcome to the Newlands community.

Luke Cripps
Principal



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NEWLANDS PRIMARY SCHOOL VALUES



Care
Cuidar

- We care about improving all aspects of our learning.
- Our school is a safe and secure learning environment, which celebrates diversity.
- We care about our world by understanding and taking action.



Curiosity
Curiosidad

- We develop our strengths and identify opportunities to acquire new knowledge and skills.
- Our school learns through wondering, questioning, thinking and inquiring.
- We are curious about the world we live in.



Creativity
Creatividad

- We explore, critically analyse and evaluate to create new understandings.
- Our learning is underpinned by creativity.
- We are inspired and influenced by the world around us.



Responsible
Responsabilidad

- We ensure we are organised, and are and ready for learning.
- Our learning community is responsible for everyone's learning success.
- We are responsible for our environment, locally and globally.

NEWLANDS PRIMARY SCHOOL KEYSTONES

We collaboratively build our understanding in a safe, supportive learning community. We make meaning and explore connections with the world through our love of language and arts, becoming the authors of our learning.

Our Vision is guided by our four pillars of learning:



To be effective collaborators, we need to concentrate attentively, support each other, contribute to others' thinking and unite to move forward.

We never stop learning. We need to plan our actions. Through persistence, we strive to understand. Through reflection, we refine our thinking.

To be an effective communicator we listen to others and prompt for more information, we can succinctly explain and present our thinking and learning.

We are forever seeking answers, which creates more questions. We inquire using research. We analyse and evaluate to make sense of the world around us.



GENERAL INFORMATION

CONTACT INFORMATION	
School Phone Number	9354 2928
School Address	2- 26 Murphy Street, Preston West 3072
Email Address Website	newlands.ps@education.vic.gov.au https://newlandsp.vic.edu.au/
SCHOOL DATES FOR 2026	
TERM 1	Tuesday 27 th of January (Teachers ONLY) Wednesday 28 th January – Thursday 2 nd April
TERM 2	Monday 20 th April – Friday 26 th June
TERM 3	Monday 13 th July – Friday 18 th September
TERM 4	Monday 5 th October – Friday 18 th December
EXAMPLE DAILY SCHEDULE	
8:50am	Soft Start – Students enter classroom
9:00 – 9:15 am	Circle Time
9:15 – 10am	Literacy
10am	Fruit Snack (inside the classroom)
10 – 11am	Literacy
11:00 – 11:45 am	Outside Play
11:45 – 12:00 pm	Lunch (eating time inside the classroom)
12:00 -1:00 pm	Numeracy
1:00pm - 1:50pm	Literacy or Numeracy
1:50 – 2:00 pm	Fruit Snack (inside the classroom)
2:00 – 2:30 pm	Outside Play
2:30 – 3:30 pm	Inquiry
3.30pm	End of the school day



GENERAL INFORMATION

DAILY PROCEDURES

Morning:

8.50am – Music will play and students will begin their school day by entering the classroom and engaging in activities that promote a gradual, calm and positive start to the day. One teacher will be supervising and engaging with students as they enter their classroom, whilst the other teacher will be available for informal check-ins and conversations.

9am - A bell will ring and the formal learning time will begin with Circle Time commencing.

Please note that there is no supervision of students school before 8.50am. Before School Care is available if needed.

Afternoon:

- At the end of the school day, parents will pick up their child from their classroom.
- Families are to let the office know if they are going to be late to picking up their child.
- Students who are not picked up by 3.45pm will be placed in our after school care program, OSHC, at the families expense.

ABSENCES

If a student doesn't attend school on a particular day due to illness or a family commitment, families must log into SENTRAL to enter and approve the absence online or contact the school on 9354 2928. Alternatively, a signed and dated note from a parent explaining the reason their child did not attend school is required to be given to the classroom teacher.

In the event of a long absence, (overseas trip), a letter of request needs to be approved by the principal. In the case of a long absence due to illness, families will need to enter the absence into SENTRAL.

If your child has been away for more than two days in a row, families will be contacted by the school.

Students who arrive after 9:10am will be actioned as late and will be marked accordingly on the school roll. The first 15 minutes of the school day is Circle Time, which focuses on well-being and is where teachers communicate important information to prepare students for the day. It is integral that students arrive on time and are ready for learning at the commencement of the day.

COLLECTING CHILDREN DURING SCHOOL HOURS

If you need to collect your child during school hours, please visit the SENTRAL kiosk at our front office and enter relevant information. A member of the administration team will then contact your child's homeroom teacher to come to the office.



OSHC – OUTSIDE OF SCHOOL HOURS CARE

- Before School Care: 7:00am – 8:50am
- After School Care: 3:30pm – 6:00pm
- Pupil Free Days: 7:00am – 6:00pm
- OSHC Contact Number: 0491 273 710
- Registrations are to be completed online. The link can be found on our website.

ASSEMBLIES

We hold fortnightly, celebratory assemblies outside in our school yard. We hold student performances during our assemblies, share and celebrate student learning and communicate upcoming events.

BOOK PACKS AND VOLUNTARY CONTRIBUTIONS

At the beginning of the school year, families are asked to contribute voluntary contributions. This fee is set to cover the costs of items such as booklists, curriculum resources, Physical Education equipment, and ICT infrastructure. This annual voluntary contribution is to be communicated at the beginning of the school year. The voluntary fee assists the school to provide a wide range of learning opportunities for our students. Notifications will be communicated via SENTRAL. Please refer to Parent Payment Policy on our website for more information.

PARENT/GUARDIAN HELPER PROGRAM

Parent interest and involvement are very important to our school. We welcome parent/guardian involvement in activities such as:

- | | |
|----------------------------------|------------------|
| • Reading with children | • Working bees |
| • Excursions | • School council |
| • Cutting & laminating resources | • Fundraising |
| • Book covering | • Sub-committees |

A Parent/Guardian Helper Form will be sent out at the start of the school year asking for volunteers and availabilities. A current Working with Children's Check is required if you would like to be involved in any classroom activities or excursions. The forms for this check can be obtained from the website: www.workingwithchildren.vic.gov.au.

INDIVIDUALISED MUSIC LESSONS

At Newlands Primary, we offer individual music lessons in the following instruments.

- | | |
|------------------|----------|
| • Guitar | • Drums |
| • Keyboard/Piano | • Violin |
| • Flute | |

These lessons are provided by an external organization. Students will receive a note at the start of each term stating the costs involved and the times the programs are running. Families are responsible for organising these sessions and payments.



EMERGENCY INFORMATION

Please ensure that you have provided your latest address and telephone numbers to the school office. If you change your address or telephone number during the year please let us know in writing. The office has a supply of 'Change of Student Information Forms' for this purpose. Please supply the names and phone numbers of two emergency contacts in case we are unable to contact you in an emergency.

If there is a court order which stops anyone having contact with your child, please let us know of the details.

LOST AND FOUND PROPERTY

Lost property is located in the OSHC Building (Building C) and may be inspected by parents at any time. It is most important that all clothing is clearly marked with names. Lost and unclaimed articles are disposed of at the end of each term.

The school cannot be held responsible for any items brought to school that are either lost, stolen or damaged.

Students are not allowed to bring toys which are breakable or dangerous (including handheld games) in any way to school. If found, they will be confiscated.

STUDENT CODE OF CONDUCT POLICY

The 'Student Code of Conduct' and 'Wellbeing & Engagement' Policy are updated annually. The purpose of this Code of Conduct is to reinforce the rights and responsibilities of students, staff and parents at Newlands Primary School to work in a safe and secure environment. Parents have the right to expect that their children will be educated in a purposeful environment in which the principles of care, courtesy and respect for the rights of others are valued. The Code of Conduct is subject to, and should be read in conjunction with, the relative Department of Education and Training (DET) regulations and guidelines.

UNIFORM

Newlands Primary School has a compulsory school uniform which is available for purchase through PSW. Below is the information about the closest store.

CAMPBELLFIELD - VIC

Address & Contact Details

Unit 2, 283 Rex Road,
Campbellfield VIC 3061.

Phone: (03) 9768 0337

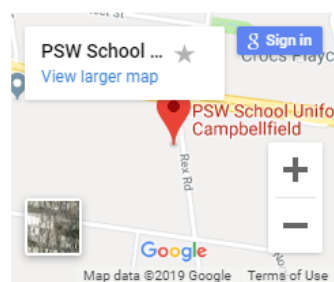
Email: campbellfield@psw.com.au

[Click here for location map.](#)

Trading Hours:

Tue to Fri: 9:00am - 5:00pm

Sat: 10:00am - 1:00pm



At all times, students attending school should wear closed shoes (no thongs or open-toe sandals), and during Terms One and Four should also wear a blue, bucket or wide-brimmed school hat. Hats are available for purchase through PSW at <http://www.psw.com.au/retail/schools/7991.aspx>.

Please note, that Newlands Primary School intends to update it's school uniform in the near future. Further information about when the new uniform will be implemented and available for purchase will be communicated in Term 4.

WASTE MINIMISATION

Newlands Primary School staff and students are passionate about caring for the environment. Students are responsible for picking up the litter in the school yard through our 'Care for Our Community' program. In order to minimise the amount of litter in the yard, we request that your child's lunch contains as little waste as possible.

COMMUNICATION

SENTRAL

Important and relevant information will be communicated through SENTRAL. It is a school-based web portal that provides families with up to date information regarding school events and students' learning. You will be able to see the number of absences and late arrivals that your child has had, give approval for school excursions, schedule Parent/Teacher interviews and download student progress reports.

We recommend that you download the SENTRAL app for iPhone or Android. You will receive a notice with your login details prior to the commencement of the school year. We ask that when you do, you login and confirm your name, address, and email details.

NEWSLETTER

A school newsletter is published every week. Families will need to subscribe to the newsletter using the following link : <https://inewsletter.co/newlands-school> to ensure notifications are received when editions are published.

This newsletter is a major communication link between school and home, and contains information of upcoming events. The newsletter also shares some of the fantastic learning that takes place at our school. Contributions to the newsletter from children, teachers and parents are always welcome; the deadline for inclusion at 12:00 on Tuesdays.

WEBSITE

Our school website is <https://newlandsps.vic.edu.au/>. It contains all of our school policies and information about teaching and learning at Newlands Primary School.



SEESAW

Newlands uses an application called Seesaw that allows families to see the day to day learning that takes place in their child's classroom. Teachers upload photos and videos of student learning, which allows families to view learning experiences that are taking place at school and further engage families in their child's learning. Login details are provided to families upon commencement of the school year.

INTERVIEWS AND REPORTS

Reports are published twice a year at the end of Term 2 and Term 4. Parent Teacher Interviews are scheduled at the end of each term. You will meet with Spanish and English teachers in alternative terms. You will need to book these interviews through SENTRAL, however, if at any time you have concerns about your child, you are welcome to make an appointment with the teacher to discuss your child's progress.

MESSAGES TO TEACHERS

It is recommended that families speak directly with their child's teachers for everyday matters as teachers are available for quick conversations during pick-up and drop-off times. Families will also be able to message their child's teacher through SENTRAL and/or may request a face-to-face meeting. We encourage open communication, and we pride ourselves on strong relationships between our students, families and teachers.



HEALTH AND WELLBEING

HEALTH

The Department of Education and Early Childhood (DET) requires the following exclusion periods to be observed in cases of infectious diseases:-

- CHICKEN POX, MUMPS - return when completely recovered.
- MEASLES - for at least seven days from the appearance of the rash or until a medical certificate of recovery is produced.
- RUBELLA - until fully recovered and at least four days from the onset of the rash.
- WHOOPING COUGH - four weeks until a medical certificate of recovery is produced.
- IMPETIGO (School Sores) - until sores have fully healed.
- HEAD LICE - Children can return to school once their hair has been treated. To help prevent infestation we ask you to check your child's hair regularly, notify the school if your child becomes infested and keep your child's long hair tied back.

***Children enrolling are required to present an Immunisation Certificate for diphtheria, polio, tetanus, measles and mumps.**

ANAPHYLAXIS

There are children at Newlands Primary School who are anaphylactic (have life threatening allergies). If a child comes in contact with particular foods it will result in an anaphylactic reaction. At Newlands, we currently have students who are allergic to nuts, eggs and seafood. There will be regular communication with parents via the newsletter and notes sent home with reminders that nuts are not banned however, they should exercise caution when preparing lunches and snacks. Our policy can be found on our school's website

If your child has an anaphylactic condition, please notify the school as soon as possible.

MEDICATION

To ensure medications are administered appropriately to students in our care:

- Children who are unwell must not attend school.
- Non-prescribed oral medications (e.g. headache tablets) will not be administered by school staff.
- All parent requests to administer prescribed medications to their child must be in writing on the form provided at the school office and must be supported by specific written instruction from the medical practitioner or pharmacist including the name of the student, dosage and time to be administered. It will be stored in the school office.
- Classroom teachers should be informed by parents of prescribed medications for students in their charge and classroom teachers will release students at prescribed times so that they may visit the school office and receive their medications.
- All students with Anaphylaxis or Allergies must have an up to date action plan and medication provided to the school. This must be provided as soon as practicable after the student enrolls, and if possible, prior to the student starting school.
- All students with Asthma must have an up to date written Asthma Management Plan that will be filed in the school office. Parents/guardians are responsible for ensuring their child has an adequate supply of appropriate asthma medication (including a spacer) with them at school at all times.



- The school have staff trained in the administering of reliever puffers such as Ventolin, Airomir, Asmol or Bricanyl.
- A nebuliser pump will not be used by the school staff unless a student's Asthma Management Plan recommends the use of such a device.
- If your child has anaphylaxis please ensure that an Epipen and action plan is given to the school.

SCHOOL HATS AND SUNSCREEN

Newlands Primary School is a SunSmart School. The policy states students must wear a bucket or broad brimmed school hat whilst outside during Term One and Four. Our Sun Smart policy has been developed to ensure that all students are protected from the damage caused by the harmful ultraviolet rays of the sun. Students without the correct hat must sit in a designated shaded area during lunch and recess breaks. We ask families to support our efforts to teach students about the importance of being SunSmart, by providing their child with the appropriate hat.

It is also advisable that children apply SPF 50+ sunscreen to exposed skin in Term 1 and 4.

DRESSING

Sometimes children feel too hot or too cold so they must be able to cope with cardigans and jackets by themselves. Additionally, if your child has difficulty tying their shoelaces, please encourage them to wear shoes without laces (eg Velcro Straps, Slip Ons). The best way to help children learn these skills is to encourage them to dress themselves.

HEALTH AND SAFETY

We ask families to encourage their child to develop good health and safety habits, including:

- Washing their hands after going to the toilet.
- Not sharing food with other students.
- Using rubbish bins to dispose of rubbish.
- Always using the crossing, if applicable, and looking both ways before crossing the road.
- Never running from behind parked cars or stopped buses.
- Staying on the footpath.
- Stranger Danger – never talking to or accepting rides from strangers.

DRINK BOTTLES AND HEALTHY SNACKS

We encourage students to have a clearly labeled drink bottle containing only water in the classroom to drink during learning time. This encourages healthy drinking habits and enables children to keep hydrated. Students may leave their bottle on their table or in a designated spot throughout the day. Students have designated healthy eating breaks at recess and lunch. We also encourage parents to pack a healthy fruit or vegetable snack which can be eaten at a scheduled time during the day.

HEALTHY EATING

At Newlands Primary School, we encourage students to make responsible choices when eating. Providing children with nutritious and healthy foods during the day will ensure that



their energy levels will remain high and assist them in concentrating in class. Families are to ensure their child has enough food for lunch and fruit snack times.

Breakfast

It is important to encourage children to eat breakfast. A good night's sleep followed by food in the morning helps children to stay active and concentrate at school. It also means children are less likely to be too hungry during the morning.

Suggestions include:

- Whole wheat breakfast cereals or porridge.
- Fresh fruits, yoghurts, fresh fruit juices and low fat milk.
- Whole meal or multigrain bread, muffins or crumpets to toast.
- Toast toppings, such as baked beans, eggs, cheese or spreads.
- Bread, rice cakes or crackers with spread.
- Vegetable pieces and dip.

Healthy lunch suggestions:

- Fruit – fresh or dried.
- Vegetables such as carrot, snow peas, cucumber with dips (such as hummus).
- Wholemeal or multigrain bread.
- Sandwich fillings such as chicken, tuna and salad.
- Cheese with crackers.
- Dairy products such as yoghurt.
- Sweets and cakes are treats for special occasions and should not be in your child's lunch box every day. Other foods that should be kept for special days are YoGo, lollies and Roll-Ups.



EXCURSIONS/INCURSIONS

Excursions/Incursions take place up to four times per year, in each year level of the school. They are an integral part of the school curriculum. They are invaluable in stimulating students' interest and are always preceded or followed up by class work relating to the excursion or incursion. It is therefore expected that unless a serious reason prohibits it, all children will take part in these activities.

FOUNDATION ACTIVITY EVENING

The Foundation Activity Evening is held in Term 4. The evening activity is a part of Newlands Primary School's school camp program. The program will consist of an evening of entertainment, games and dinner before students return home for the night.



PREPARING CHILDREN FOR SCHOOL

HOW TO PREPARE YOUR CHILD FOR SCHOOL

- Talk about school at home in a positive context – school is a happy, safe place.
- Visit the school by driving or walking past the school to familiarise your child with the school design and setting.
- Make sure that your child knows who is picking them up, or if they are going to after school care.
- Initially, your child may become upset when it is time for you to leave the school groups at drop off. Be assured that your child will usually settle down quickly once you have left.

It is advisable that children beginning Foundation should know how to:

- Read their own name to identify work and belongings etc.
- Know the difference between snacks and lunch.
- Unpack a lunch box and drink bottle, and pack this away again in their school bag.
- Undo and do up their school bag.
- Manipulate scissors for basic cutting.
- Use a glue stick.
- Pack a game/activity away after use.
- Listen to a story.
- Sit properly on a chair and concentrate on an activity for 5-10 minutes.
- Have basic fine motor skills such as controlling a pencil and gross motor skills such as being able to run.
- Cooperate with other children.

TOILET

Children will need to:

- Go to the toilet by themselves, as well as undo and do up any buttons or zips.
- Flush the toilet.
- Manage the taps to wash their hands.

Students are able to use the toilet freely, however, "accidents" occasionally happen and we therefore request that each child has a small plastic bag with a complete change of clothes. We ask for this be kept in their schoolbag throughout the year as it also comes in handy on wet, muddy days.



CURRICULUM AND LEARNING

TAKE HOME LITERACY PROGRAM

At Newlands Primary School, we are deeply committed to ensuring our students learn to read and enjoy reading! We are always learning more about what research says about how children learn to read. This body of knowledge we are learning about and implementing is called 'The Science of Learning'. Additionally, our Spanish bilingual program comprises a significant component of our Literacy program and we are continuously improving the way in which we deliver our lessons to develop our students' reading, writing and speaking and listening skills in Spanish.

Our Home Literacy Program is an opportunity to foster a love of reading and Spanish literacy with your child whilst developing their confidence through practising a range of skills throughout their school journey. These skills include reading, writing and speaking in both Spanish and English. Your child will be provided with resources that allows families to engage with Literacy at home and may include flash cards, songs or books and more.

BILINGUAL LEARNING

Foundation learning at Newlands is a Spanish Bilingual Immersion program where the curriculum is delivered in both English and Spanish. Students learn Literacy, Numeracy and Inquiry in both languages through targeted explicit teaching. Learning experiences are designed to be engaging and incorporate fun, real life learning situations. This enables students to quickly acquire vocabulary and begin to respond in the targeted languages.

Spanish sessions will include a range of hands on activities, songs and role play. Spanish language teachers conduct lessons solely in Spanish, with minimal instruction provided in English.








Research indicates benefits of learning a second language include:

- Boost brain power
- Improves memory
- Enhances the ability to multi-task
- Sharpens the mind through improved concentration
- Enhances decision-making
- Improves the first language
- Improves performance in other academic areas



INSTRUCTIONAL MODEL

The Newlands Primary School Instructional Model refer to the lesson structure that each lesson follows. The components of our instructional model include:

	<p>The Skill Up</p> <p>The Skill Up is 10 minutes in duration and allows students to reinforce their previous learning or to work on their current learning goals. These differ in the different learning areas, but are a quick way to engage our students in a meaningful way.</p>
 	<p>The Learning & The Success</p> <p>The learning intention and success criteria are communicated at the beginning of every lesson. Students use this to guide their thinking, and have a clear idea of what they need to achieve in each lesson.</p>
	<p>The Collective</p> <p>The Collective is the explicit teaching component of a lesson and is undertaken as a whole class. Teachers introduce a specific concept and, through learning experiences, scaffold and embed learning. The Collective is 10-15 minutes in duration.</p>
	<p>The Builders</p> <p>During The Builders, students practice and apply the learning that has taken place during The Collective. Students work in small groups, pairs or individually to complete set tasks and activities.</p>
	<p>The Workshop</p> <p>Running simultaneously to The Builders, The Workshop is the component of the lesson where teachers run small group, differentiated lessons that specifically target the needs of their students.</p>
	<p>The Showtime</p> <p>At the end of a lesson, The Showtime is an opportunity for students to reflect on and share their learning from the lesson. By reflecting on the learning intention and success criteria, teachers support students to articulate their learning from that lesson</p>

LITERACY

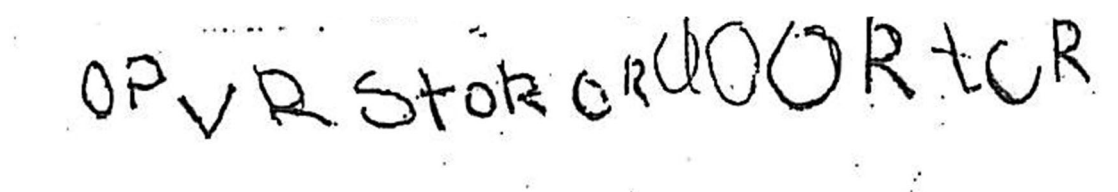
At Newlands Primary School, students engage in 12 hours of Literacy in both English and Spanish per week. This is comprised of Spelling, Reading and Writing.

WRITING

In Foundation, students are encouraged to draw pictures as a way to generate and express their ideas. Students then work towards communicating their thinking by labelling and writing short sentences. Initial writing skills include writing a sequence of symbols/letters, recording the first sound in a word and writing a word to label their picture. Throughout the year, students develop their writing skills and begin writing short sentences that include spaces between words, use both upper and lower case letters and begin to include full stops.

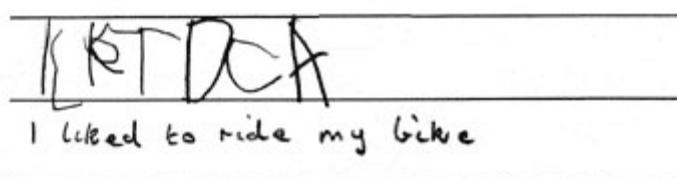
The following are some writing samples which highlight the key stages of development in emergent writers.

Example 1. Expected writing sample of a student at the beginning of Foundation. This sample demonstrates a string of letters, the use of upper and lowercase letters and the left-to-right direction of English writing.



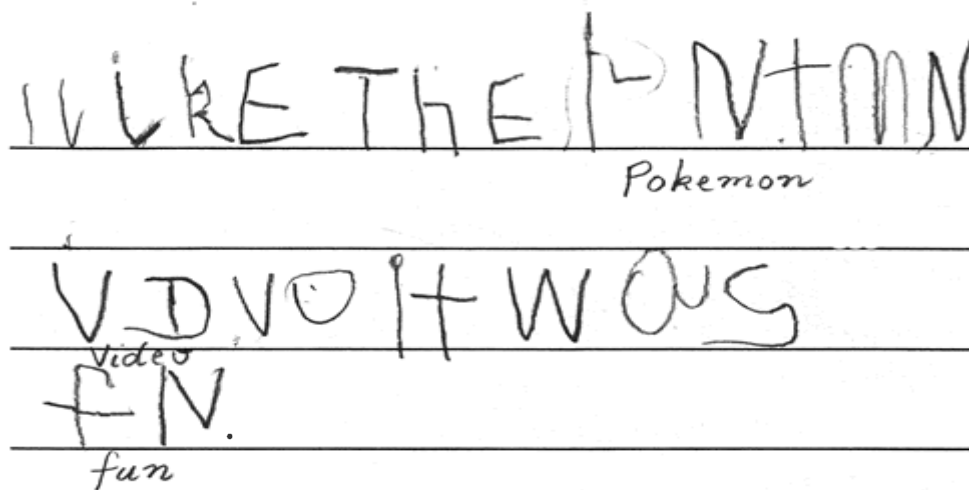
Example 2: Expected writing sample in Foundation for the end of Term 2. This sample demonstrates the representation of some sounds in words by letters, the use of letter-sound correspondences and consonants used more often than vowels.

i.e. lkt for liked.



Example 3: A piece of writing considered appropriate for a Foundation student in Term 4. This sample demonstrates the use of spaces between words, a full stop, correct spelling of some high frequency words and plausible attempts at spelling words.





READING

In Foundation, students focus on learning a number of key reading skills, underpinned by two key competencies; decoding and comprehension. Decoding refers to recalling letter-sound relationships and blending sounds to read words. Comprehension is the ultimate goal of reading, when students are able to understand what they read.

Newlands Primary School follows a systematic, synthetic phonics approach where students are gradually introduced to letters and sounds through stages. Once they have learnt the sounds that are represented by a group of letters, students then apply these skills to read by blending the sounds. Emerging readers at our school strictly read decodable readers that correspond to their reading readiness.

HOME READING

Throughout their schooling, students are expected to read at home every night of the week. It is important to start this routine at the beginning of the school year, to allow students to continue it individually as they become independent readers.

THE CODE

The Code lessons target spelling, handwriting and grammar skills. Specifically, students will engage in lessons that introduce letter-sound relationships, letter formation, spelling and sentence-level grammar. These are skills that support and are integrated into both Reading and Writing.

KEY LITERACY SKILLS TO BE ACHIEVED BY THE END OF FOUNDATION

- Begins to create short written and verbal texts.
- Uses images to express ideas.
- Writes familiar high-frequency words.
- Represents sounds in words using uppercase or lowercase letters.



- Spells words using onset and rime, and sound-letter knowledge.
- Experiments with capital letters and full stops.
- Includes spaces between words.
- Identifies all the letters of the English alphabet in both upper- and lower-case.
- Blends together most sounds for consonants and vowels to read short words.
- Identifies connections between texts and their personal experience.
- Recalls one or two events from texts with familiar topics.

MATHEMATICS

At Newlands Primary School, students engage in a 6 x 1 hour Mathematics blocks. These blocks comprise of 3 x Spanish and 3 x English lessons.

During these Mathematics lessons, students work collaboratively through engaging learning experiences in both English and Spanish. Students build their knowledge of mathematical concepts through hands on materials, games and ICT.

Our Mathematics curriculum is organised into 6 interrelated strands. The strands group the content descriptions, to provide both a focus and a clear sequence for the development of related concepts and skills across levels.

The 6 strands are:

- Number
- Algebra
- Measurement
- Space
- Statistics (commencing at Foundation Level C)
- Probability (commencing at Level 3).

ENCOURAGING MATHEMATICAL THINKING AT HOME

At home you can assist in developing your child's mathematical skills by –

- Integrating simple questions (for example, “How many forks do we need on the table for dinner?”) into daily activities and chores will support your child to gain more confidence in counting and discussing their reasoning in the classroom.
- Counting objects around the home
- Playing with Australian money
- Looking at clocks and discussing different times of the day (e.g. morning, afternoon, night).
- Finding and Identifying shapes inside the home and in the environment (for example doors, windows, street signs, bricks etc....)
- Identifying the weight, (heavy/pesado or light/liviano) and length (short/corto or long/largo) of different objects.

KEY MATHEMATICS SKILLS TO BE ACHIEVED BY THE END OF FOUNDATION

- Counts up to 20 from any starting point.
- Counts back from 20 from any starting point.
- Subitise small collections of objects.
- Names the position of items in a sequence from first to tenth place.



- Connects number names, numerals and quantities to 20.
- Compares and orders a collection of items up to 20 using comparative language, e.g. 'more', 'less' and 'same as'.

Cultural Investigations

Each term, students will focus on a specific topic linked to the curriculum for their cultural investigation. This unit will enable students to develop a range of skills through the inquiry learning process. During these sessions they are instructed in both English.

The Inquiry process involves:

- Engaging students in a new topic through questioning and immersion.
- Tapping into their prior knowledge and finding out what they already know about a topic.
- Allowing students to discover new things about a topic through purposeful explorations.
- Helping students to gain a deeper understanding of the major concepts.
- Creating a project or activity, which allows the teacher to evaluate each students' understanding and level of knowledge gained.

These units of work are completed each term and are integrated into all other parts of the curriculum (Reading, Writing and Mathematics).

SPECIALIST PROGRAMS

Currently, Newlands Primary School runs the following specialist programs for students.

These are taught one hour per week:

- Performing Arts (Music, Dance, Drama)
- Visual Arts
- Physical Education
- STEAM
- Wellbeing
- Inquiry Learning (Years 1 – 6)

