

# Newlands Primary School

A Guide to Foundation Year 2019



# Guiding Vision

We **collaboratively** build our understanding in a safe, supportive learning **community**.

We **make meaning** and explore connections with the world through our **love of language and arts**.

We are the  
*authors of our learning.*

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# Keystones

At Newlands, we create:

Collaborators

Learners

Communicators

Inquirers



Colaboradores

Estudiantes

Comunicadore

Investigadores



# Meet the Teachers





Hi, my name is Cass. I have been a part of the teaching team at Newlands Primary School for the past 3 years and am currently teaching Foundation.

I completed a Bachelor of Education in Early Childhood and Primary and have a background in Early Childhood Education, where I worked with children aged 0-5 for the 5 years.

I enjoy playing netball, being active and outdoors, spending time with friends and family, playing with my two dogs, watching movies, travelling and shopping.

Teacher

Cass



Hi my name is Jose, I came to Australian in 2009. I looked after a family with four boys and got to love this country so much that I decided to stay.

After a trip to South America volunteering in a small school as a teacher, I decided to change my career and become an educator.

During my university placement, I was lucky enough to be placed at Newlands Primary School. I am now looking forward to being part of a fantastic team at Newlands and getting to know all the students.

Teacher

Jose



Hi, my name is Mark. I have been a part of the teaching team at Newlands Primary School for the past 1 year and am currently teaching Grade 1/2.

I completed a Bachelor of Education in Primary Teaching and have a background in Early Childhood Education, where I worked with children aged 5-12.

I enjoy Crossfit, being active and outdoors, spending time with friends and family, playing with my dog Donut, watching movies and travelling.

Teacher

Mark



Hi, my name is Luisa. I have been a part of the teaching team at Newlands Primary School since the beginning of Term 4 and I am currently teaching 3- 4 years.

I completed a Graduate Diploma of Teaching (Primary) and a Bachelor in Social Communication and Audiovisual Production.

I enjoy the cinema, swimming, and dancing Salsa. Most of all I love spending time with friends and family and playing with my two kids.

Teacher

Luisa



Our school student welfare coordinator is Sonya O'Brien.

Please don't hesitate to contact her if you have any concerns over your child's welfare which you need assistance with.

She can be contacted by either the school email address or phone the office to make an appointment to discuss any concerns with her.

**Student Welfare Coordinator**

Sonya

## Prep Start

- **Week 1:** Thursday 31<sup>st</sup> January 9:00-12:00 & Friday 1<sup>st</sup> February 9:00-12:00
- **Weeks 1 to 5:** Wednesday Prep Students do not attend School

## Term Dates 2019

- **Term 1:** 30<sup>th</sup> January – 5<sup>th</sup> April
- **Term 2:** 23<sup>th</sup> April – 28<sup>th</sup> June
- **Term 3:** 15<sup>th</sup> July – 20<sup>th</sup> September
- **Term 4:** 7<sup>th</sup> October – 20<sup>st</sup> December

## School Hours

**School day:** 9:00 – 3:30

**5 Learning sessions:** 1 hour each

**Recess eating:** 10 minutes

**Lunch eating:** 15 minutes



- ❖ **Parents are required to sign their child in at the registrar at the front office if they arrive at school after 9:00 a.m. or if they take their child out of school before 3:30 p.m.**



# Term 1

## The First Day:



Foundation children will begin school as a grade on **Thursday 31<sup>st</sup> of January.**

They will attend from **9:00a.m. to 12:00p.m. on both this day and Friday 1<sup>st</sup> February.**

Children need to bring along a snack and water bottle on these days.



# Term 1 2018:

Foundation children will begin attending school for the whole day (9:00 -3:30) from **Monday 4<sup>th</sup> March**.

Students do not attend school on the following Wednesdays:

**Wednesday 30<sup>th</sup> January**

**Wednesday 6<sup>th</sup> February**

**Wednesday 13<sup>th</sup> February**

**Wednesday 20<sup>th</sup> February**

**Wednesday 27<sup>th</sup> February**

Every other day of the week the children will attend normal school hours from 9:00 a.m. to 3:30 p.m.

Student assessments will be conducted on Wednesdays for the first 5 weeks. You will be required to bring your child to school at the allocated time. Parents/Guardians are welcome to sit in on assessment session.

Next year there will be parent forums focused on the assessments we use and how parents can assist at home.



# Safety Of Children

- We encourage families to arrive at school prior to the 9:00am start.
- Please ensure students are supervised before school.
- Students will be direct into the classroom from designated line up area.
- Students are supervised before for ten minutes: 8:50am
- Students are supervised in the playground by teachers during all recess and lunch times.
- Students are supervised after school for fifteen minutes: 3:45 p.m.
- Please use the main entrance gate when arriving with your child or collecting your child from school. Note: the driveway is strictly for cars.
- Please avoid using the indoor corridors during drop off and pick up. Students are to enter and are dismissed through the door leading outside.



# Attendance

Teachers encourage full attendance by students.

Attendance and punctuality will be monitored by the student wellbeing coordinator.

Students are required to provide a note or send a message on Sentral to explain student absences for both long and short periods.



# Snap shot of learning blocks

Literacy	Session 1	Session 2
 <b>The Collective</b> SG = Social Group SG = Spanish SG = English	SG1 SG5 SG2 SG6 SG3 SG7 SG4 SG8	
 <b>The Workshop</b> W = Workshop One Teacher Workshop One Teacher	W1 W2 W3 W4 W5 W6 W7 W8	

Mathematics	Session 1	Session 2
 <b>The Learning</b>	Class 1	Class 1
 <b>The Success</b>	Class 2	Class 2
 <b>The Skill Up</b>		
 <b>The Workshop</b>		
 <b>The Collective</b>		
 <b>The Builders</b>		
 <b>The Workshop</b>		
 <b>The Showtime</b>		

Inquiry	Session 1
 <b>The Learning</b>	Class 1&2
 <b>The Success</b>	
 <b>The Skill Up</b>	
 <b>The Workshop</b>	
 <b>The Collective</b>	
 <b>The Builders</b>	
 <b>The Workshop</b>	
 <b>The Showtime</b>	



# Spanish

- Next year the process used to teach Spanish language will be Immersion. Children will be immersed in Spanish from the start the school year for half of each day. Through targeted, explicit teaching in fun, real life learning situations, children quickly acquire vocabulary and begin to respond in the target language.
- Spanish sessions will include a range of hands on activities, songs and role play to assist with student understanding.
- Mathematics and Literacy content will be equally taught in Spanish and English.



## Benefits of learning another language:

Studies shows us that, regardless of your child's ability, learning another language can:

- Stimulate brain development
- Significantly enhance English literacy skills
- Improve memory, concentration and numeracy skills
- Improve overall performance at school
- Encourage respect and understanding of other cultures

Source: Baker, C. (2014), *A Parents' and Teachers' Guide to Bilingualism (Fourth Edition)*, Multilingual Matters, Bristol, UK, pp50-51.



# Student Progress

Parent/Teacher interviews regarding your child's progress are conducted at the start of the year and mid year.

- Start of year – student wellbeing and settling into school
- Mid year – Academic progress

You will be notified when these are due to be held and will be asked to indicate an appointment time through our online booking portal on our school website.

Parents are welcome to arrange to meet with teachers to discuss any matters of concern throughout the year. These will be held at a suitable time for both teachers and parents.

Written Student reports are issued mid year and at the end of the year.



# Specialist classes



Students participate in 4 specialist classes in the following curriculum areas.

- Visual Arts
- Performing Arts
- Music
- Physical education

Students attend each of these classes once a week.



# Buddies



At the beginning of the year foundation students are paired with a friendly 5/6 buddie.

Buddies are here to assist children settle in at school and are there to help with any problems children may face.

Students are free to spend time with buddies at recess and lunch time.

Once a week 5/6 and prep buddies come together to complete an activity together.



# Communication

Parent teacher communication is an important part of the education process. There are a variety of ways to maintain communication with teachers including:

- Sentral App – Used by teachers to send out reminders to parents and for parents to inform the school about child illness. Sentral can be downloaded from the app store.
- Newsletter – Posted on the school website
- Website – contains all the information about the school.
- Face to face – Please see teachers to make an appointment.
- Email - [newlands.ps@edumail.vic.gov.au](mailto:newlands.ps@edumail.vic.gov.au) emails will be forward to teachers.

